

Title I Parental Involvement

The board recognizes that parent and family engagement helps students participating in Title I programs achieve academic standards. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I students in developing and implementing the district's Title I programs.

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement:

- A. The district will involve parents and family members in jointly developing the district's Title I plan. **Brinnon School District will hold a parent meeting in the fall when the Title I Plan and status will be disclosed. Parents will have the opportunity to review the plan and make comments and suggestions.**
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools. At that meeting, the following will be identified:
 1. Barriers to greater participation by parents in Title I activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

The Brinnon School district will facilitate removing barriers to parental involvement by doing the following: **Reliable research consistently indicates that parent involvement in schools and the education of children consistently raises the academic achievement of children. Brinnon School encourages parent involvement in the following activities and organizations: open house, back to school night, meet the teacher, parent/teacher conferences, book fairs, family night, special family and parent lunches, site-based decision making committee, fun day, field trips, awards ceremonies, and other general school functions. Events are scheduled which combine a number of activities to make it easier for parents to attend.**

- D. The district will involve parents of Title I student in decisions about how the Title I funds reserved for parent and family engagement are spent. The district must use Title I funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318(a)(3)(D).
- E. The district and each of the schools within the district providing Title I services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:
 1. Provide assistance to parents of Title I students, as appropriate, in understanding the following topics:
 - a. Washington's challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I;
 - d. How to monitor their child's progress; and

e. How to work with educators to improve the achievement of their children

2. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. **The Brinnon School district will hold a minimum of two scheduled parent conferences, where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information, and any other concerns that the teacher, parent, or student may have. While meeting with their child's teacher, the parents will also become familiar with classroom expectations and procedures, and be reassured of their right and responsibility to be involved in their child's education. The Title I status of Brinnon School will be discussed at this meeting and the Title I Plan will be reviewed and input will be solicited.**

2. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 1. Reach out, communicate with, and work with parents as equal partners;
 2. Implement and coordinate parent programs; and
 3. Build ties between parents and the school.
 3. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - . Head Start;
 - a. Even Start;
 - b. Learning Assistance Program;
 - c. Special Education; and
 - d. State-operated preschool programs.
 4. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. (Describe how the district will provide the information, for example, school bulletin, website, beginning of school information, etc.)

School-Based Parent and Family Engagement Policies

Each school offering Title I services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

1. Convene an annual meeting at a convenient time, to which all parents of Title I students will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, to explain the requirements of Title I, and to explain the rights that parents have under Title I;
2. Offer a flexible number of meetings, such as meetings in the morning or evening;
3. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I programs; and
4. Provide parents of Title I students the following:
 1. Timely information about Title I programs;
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means

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Parental Involvement Plan

Parental involvement at the Brinnon School means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. In this communication process, it is the expectation that

- Parents play an integral role in assisting their child's learning.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees to assist in the education of their child.

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In order to build an effective home-school partnership, the Brinnon School will provide the following:

- A parent meeting will be held in the fall where the Title I Plan and status will be discussed. Parents will have the opportunity to review the plan and make comments and suggestions.
- Continuous communication to assist parents in understanding the school curriculum and student activities through classroom newsletters, Brinnon School District Report Card, Student handbook, student report cards and progress reports, individual State testing summaries, school website, and e-mails and phone calls from teachers and staff.
- A school-parent-student compact that outlines how parents, school, staff, and students share the responsibility for improving learning.

- A varied schedule of meetings and conferences in order to accommodate the needs of parents.
- A minimum of two scheduled parent conferences, where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information, and any other concerns that the teacher, parent, or student may have. While meeting with their child's teacher, the parents will also become familiar with classroom expectations and procedures, and be reassured of their right and responsibility to be involved in their child's education. The Title I status of Brinnon School will be discussed at this meeting and the Title I Plan will be reviewed and input will be solicited.
- A survey will be given annually to all parents in order to collect opinions and concerns parents may have about the current programs and to collect suggestions for improvement.

It is the sincere hope of the staff of Brinnon School that students, parents, and the community can work together to enhance the education of each child.