

Feb. 5, 2019

Classified Position

Brinnon School District is accepting applications for the following position:

Paraeducator: Student support

APPLICATION DEADLINE: APPLICATION SCREENED UPON RECEIPT

Starts: as soon as possible

Open: until filled

Instruction anticipated for lower grades.

Manage student behavior and activities with classroom teacher oversight.

Must meet Title I paraeducator requirements, including having documentation on file prior to hire:

- **High school diploma**
- **ETS test results or college transcript for coursework or degree.**

Time: 3.5 hours per day on full days; 2.75 hours on half days:

Schedule: Full days – 8:15 – 11:45

Half Days – 8:15 – 11:00

Interested employees please submit Letter of Interest and Classified Application to Patricia Beathard.

E-mail Patricia Beathard, pbeathard@bsd46.org, to apply for this position.

BRINNON SCHOOL DISTRICT #46

Job Description

TITLE I – LAP PARAEDUCATOR

RESPONSIBILITIES:

1. Provide remedial instruction under the supervision of the classroom teacher in the core academic areas of reading, math, and language arts
2. Work with students in a small group or 1:1 setting in inclusive or pull-out settings
3. Maintain accurate records for purposes of instructional decision-making, reporting of student progress, and program requirements
4. Work collaboratively with teachers and other adults in a team situation
5. Attend professional development or district meetings, as determined by the district
6. Other duties as assigned

QUALIFICATIONS:

1. Two years of study at an institution of higher education, or an associate degree (or higher), or a passing score of 461 on the ETS Para Pro Assessment
2. Demonstrated positive student management strategies that promote student success
3. Demonstrated ability to work cooperatively with others to promote a positive educational environment
4. Demonstrated qualities of adaptability, dependability, patience, and humor
5. Demonstrated ability to carry out the work assignment with minimal direct supervision
6. Demonstrated commitment to the principles of confidentiality
7. Commitment to continual professional growth
8. Demonstrated willingness to accept feedback related to job performance improvement
9. Physical and emotional stamina to meet the demands of the position

PREFERRED:

1. Previous experience in working with special needs students
2. Previous experience in instructing small group lessons and activities for areas requiring specially designed instruction
3. Previous experience preferred with teaching phonics, reading fluency and comprehension strategies.
4. Previous experience in instructing math concepts and applications
5. Previous experience in instructing spelling and written language skills
6. Previous experience in implementing positive behavior intervention strategies