

Student _____ Date: _____

Person completing form: _____

To what extent are the following characteristics typical of the Student being nominated?

Circle appropriate number beside each phrase.

| | Almost Never | Seldom | Sometimes | Often | Almost Always |
|--|--------------|--------|-----------|-------|---------------|
| 1. Has a "need to know" or "desire to excel"..... | 1 | 2 | 3 | 4 | 5 |
| 2. Tends to dominate; likes to lead rather than follow..... | 1 | 2 | 3 | 4 | 5 |
| 3. Exhibits unusual ideas or approaches to problem solving..... | 1 | 2 | 3 | 4 | 5 |
| 4. Learns easily and quickly..... | 1 | 2 | 3 | 4 | 5 |
| 5. Is critical of self..... | 1 | 2 | 3 | 4 | 5 |
| 6. Performs mental tasks of a high degree of complexity..... | 1 | 2 | 3 | 4 | 5 |
| 7. Can select options or set goals for learning..... | 1 | 2 | 3 | 4 | 5 |
| 8. Can be blunt in appraisals; doesn't "beat around the bush"..... | 1 | 2 | 3 | 4 | 5 |
| 9. Is willing to try new ideas or experiences..... | 1 | 2 | 3 | 4 | 5 |
| 10. Displays a keen sense of humor..... | 1 | 2 | 3 | 4 | 5 |
| 11. Unusual capacity of self-directed learning..... | 1 | 2 | 3 | 4 | 5 |
| 12. Wants a reason for requirements, limits, undesired events..... | 1 | 2 | 3 | 4 | 5 |
| 13. Has difficulty conforming to group goals..... | 1 | 2 | 3 | 4 | 5 |
| 14. Can anticipate outcomes/results of experiments or stories..... | 1 | 2 | 3 | 4 | 5 |
| 15. Works well independently..... | 1 | 2 | 3 | 4 | 5 |
| 16. Tends to be impatient..... | 1 | 2 | 3 | 4 | 5 |
| 17. Enjoys fantasy, manipulating or elaborating ideas..... | 1 | 2 | 3 | 4 | 5 |
| 18. Uses unusually advanced vocabulary..... | 1 | 2 | 3 | 4 | 5 |
| 19. Moves easily from simple to complex, concrete to abstract..... | 1 | 2 | 3 | 4 | 5 |
| 20. Appears to focus on people and their activities rather than objects... | 1 | 2 | 3 | 4 | 5 |
| 21. Shows interest and curiosity about a variety of topics..... | 1 | 2 | 3 | 4 | 5 |
| 22. Finds opportunities to initiate and create..... | 1 | 2 | 3 | 4 | 5 |
| 23. Enjoys/has wild and silly ideas..... | 1 | 2 | 3 | 4 | 5 |
| 24. Aware of detail; keen observer..... | 1 | 2 | 3 | 4 | 5 |
| 25. Draws on internal knowledge to solve problems..... | 1 | 2 | 3 | 4 | 5 |
| 26. Unusually persistent in his/her interest of a topic..... | 1 | 2 | 3 | 4 | 5 |
| 27. Imaginative in writing, music, art, science..... | 1 | 2 | 3 | 4 | 5 |
| 28. Remembers facts and knowledge learned earlier..... | 1 | 2 | 3 | 4 | 5 |
| 29. Exhibits a strong sense of justice and quickly perceives injustice.... | 1 | 2 | 3 | 4 | 5 |
| 30. Recognizes relationships and makes logical associations..... | 1 | 2 | 3 | 4 | 5 |

Characteristics of Highly Capable and Gifted Students

| High Achieving | Intellectually Gifted/Highly Capable | Creative Thinker |
|---|---|--|
| Is interested | Is curious | Wonders |
| Is attentive | Is selectively mentally engaged | Daydreams; may seem off task |
| Is highly alert and observant | Anticipates and relates observations | Is intuitive |
| Remembers the answers | Poses unforeseen questions | Sees exceptions |
| Learns with ease | Already knows | Questions: What if... |
| Needs 6 to 8 repetitions to master | Needs 1 to 3 repetitions to master. | Questions the need to master |
| Absorbs information | Manipulates information | Improvises |
| Memorizes well | Guesses and infers well | Creates and brainstorms well |
| Comprehends at a high level | Comprehends in-depth complex ideas | Overflows with ideas-many of which will never be developed |
| Grasps the meaning | Infers and connects concepts | Makes mental leaps. Aha! |
| Generates advanced ideas | Generates complex, abstract ideas | Overflows with ideas, many of which will never be developed. |
| Responds with interest and opinions | Exhibits feelings and opinions from multiple perspectives | Shares bizarre, sometimes conflicting opinions |
| Answers questions in detail | Ponders with depth and multiple perspectives | Injects new possibilities |
| Performs at the top of the group | Is beyond the group | Is in own group |
| Gets A's | May not be motivated by grades | May not be motivated by grades. |
| Is accurate and complete | Is original and continually developing | Is original and continually developing |
| Is a technician with expertise in the field | Is an expert who abstracts beyond the field | Is an inventor and idea generator |
| Completes assignments on time | Initiates projects and extensions of assignments | Initiates more projects than will ever be completed |
| Is receptive | Is intense | Is independent and unconventional |
| Is able | Is intellectual | Is idiosyncratic |
| Understands complex, abstract humor | Creates complex, abstract humor | Relishes wild, off-the-wall humor |
| Enjoys the company of age peers | Prefers the company of intellectual peers | Prefers the company of creative peers but often works alone |
| Often enjoys school | Enjoys self-directed learning | Enjoys creating |
| Is pleased with own learning | Is self-critical | Is never finished with possibilities. |

There are certain characteristics or behaviors that are indicators of highly capable or giftedness. It is important to note that ALL children may exhibit these traits, but the main difference is that highly capable and gifted children possess these characteristics to a much greater extent and in a more consistent manner. It is also important to note that not all highly capable/gifted children will exhibit every characteristic and some may not always exhibit these traits in a positive way.